

# Proposal that Inspiring Schools Partnership joins Greenshaw Learning Trust

The Board of Trustees has been carefully considering Inspiring Schools Partnership's (ISP) future and evaluating its options, and now it wishes to become part of a larger multi-academy trust and to join the Greenshaw Learning Trust. ISP already has a strong relationship with the Greenshaw Learning Trust and this is the natural next step to further strengthen and benefit from the partnership.

Joining the Greenshaw Learning Trust will make available the additional support that Stoke Damerel Community College, Scott Medical and Healthcare College and Montpelier Primary School require to ensure they continue to thrive in our local community and in the current educational landscape. As part of the Greenshaw Learning Trust, the schools currently within ISP will maintain their ethos and place at the heart of their local communities, whilst benefiting from the additional quality support services and efficiencies from being part of a larger multi-academy trust that will ensure the schools have further capacity to provide the best start in life to all its students.

Stoke Damerel Community College, Scott Medical and Healthcare College and Montpelier Primary School will benefit from close collaboration within a community of like-minded schools; and will receive the quality services and savings from economies of scale that come with being part of a larger multi-academy trust.

If the proposals proceed to plan and the necessary formal arrangements are agreed between Inspiring Schools Partnership, the Greenshaw Learning Trust and the Department for Education, the Board of Trustees hopes that Stoke Damerel Community College, Scott Medical and Healthcare College and Montpelier Primary School will join the Greenshaw Learning Trust in January 2021.

### **About the Greenshaw Learning Trust**

The Greenshaw Learning Trust is an established and successful multiacademy trust with primary and secondary schools in South Gloucestershire, Gloucestershire, Bristol, Berkshire and South London.

The Trust shares ISP's values; it works in similar communities to those of Plymouth and understands its young people's strengths and needs. The Greenshaw Learning Trust provides an effective structure for schools to collaborate and share expertise and resources. It provides quality and cost-effective support services to its schools, and has a track record of school improvement.

The Trust is responsible for ten secondary schools: Greenshaw High School in Sutton, Yate Academy in South Gloucestershire, Henley Bank High School in Gloucester, Holmleigh Park High School in Gloucester, Gloucester Academy in Gloucester, Blaise High School in Bristol and Five Acres High School in the Forest of Dean, The Brakenhale School in Bracknell, Broadwater School in Surrey and Orchard Park High School in Croydon, as well as seven primary schools in Sutton, Bracknell and Yate, all of which have shown significant improvement since they joined the Trust.

The Board of Trustees welcomes the views of stakeholders, including the schools' staff and parents on the proposal to join the Greenshaw Learning Trust.

Please read the information in this leaflet or see the school website and let us have your views before 14 October 2020.

To find out more, go to www.inspiringschoolspartnership.co.uk

## Why do it?

Schools are increasingly forming more structured groupings to work together and secure the support and services to provide further capacity. A multi-academy trust provides the most effective structure for schools to collaborate and share expertise and resources, and secure the services they need. As multi-academy trusts grow in size they are able to provide wider services, support and efficiencies.

ISP, along with a number of other schools in Plymouth, has informally worked with the Greenshaw Learning Trust for the last two years and this collaboration has helped deliver school improvements. The Greenshaw Learning Trust has the skills, experience and capacity to give Stoke Damerel Community College,

Scott Medical and Healthcare College and Montpelier Primary School the support they require to ensure they can provide the very best education to all students and are the local schools of choice in which to work and learn.

As part of the Trust, Stoke Damerel Community College, Scott Medical and Healthcare College and Montpelier Primary School will benefit from stronger school-to-school collaboration as part of a community of schools that work closely together and support each other. The schools will be able to secure better value for money and free up resources to use for the schools' own priorities. Joining a larger family of schools that share a strong moral purpose and work closely together to support each other will protect the provision and ethos at Stoke Damerel Community College, Scott Medical and Healthcare College and Montpelier Primary School and improve opportunities for students and staff.

# How would it affect Stoke Damerel Community College, Scott Medical and Healthcare College and Montpelier Primary School?

As part of the Greenshaw Learning Trust, the schools' ethos and place at the heart of their local community will not change; the same students will come to the schools.

The schools will continue to provide a broad and balanced curriculum to give local students of all abilities the best education possible. The schools will continue to serve their local community, and collaborate with other local schools, for example to coordinate term dates, and with the local authority over provision for special educational needs and place planning.

The schools will receive the same level of per-pupil funding as they would as a smaller multi-academy, but will benefit from additional efficiencies and economies of scale available to the larger multi-academy trust. The land and buildings used by the school will continue to be available to them and will transfer to the Greenshaw Learning Trust on a long lease.

The Greenshaw Learning Trust will become the employer of the schools' staff-all current staff will transfer to the Trust under TUPE (Transfer of Undertakings Protection of Employment) regulations. Teachers will remain in the Teachers' Pension Scheme and support staff will remain in the Local Government Pension Scheme as they are now; the employers' contributions will be maintained by the Greenshaw Learning Trust.

The Trust will offer greater development opportunities to staff and help the schools recruit and retain good staff.

#### Information, views and comments

We would like to hear your views and answer your questions about the proposal that Inspiring Schools Partnership should join the Greenshaw Learning Trust.

#### Consultation meetings are being held on 21 September 2020 via Zoom.

For staff union representatives
 For all school staff
 For governors
 For parents and carers
 2.00pm to 3.00pm
 3.45pm to 4.45pm
 5.00pm to 5.30pm
 6.00pm to 7.00pm

#### Meeting login details:

www.zoom.us and click on join a meeting.

Meeting ID: 914 0902 1574

Pass code: 794054

There will be an opportunity to ask questions at the consultation meetings, however questions and feedback can be raised in advance:

- By completing the online response form
- By posting a response form in the 'post-box' in the school reception.
- By writing to: Consultation, Inspiring Schools Partnership, C/O Stoke
  Damerel Community College, Somerset Place, Stoke, Plymouth, PL3 4BD.
- By email to: amartin@isp.academy

#### Please let us have your views before 14 October 2020.

There is more information on the ISP website <a href="https://www.inspiringschoolspartnership.co.uk">www.inspiringschoolspartnership.co.uk</a>. For more information about the Greenshaw Learning Trust visit <a href="https://www.greenshawlearningtrust.co.uk">www.greenshawlearningtrust.co.uk</a>

The proposal will require the approval of the Regional Schools Commissioner, acting on behalf of the Secretary of State for Education. Representations may be made by writing to the Education and Skills Funding Agency, Sanctuary Buildings, Great Smith Street, London SW1P 3BT.